

# Who You Gonna Be?

## Lesson 1- Be a Peace Keeper

February 5, 2012

Power Verse:

Proverbs 15:1 "A gentle answer will calm a person's anger."

Scriptures to Study:

Proverbs: 1:19; 3:30-32; 10:12; 11:12; 13:2,10; 15:1,18; 16:28; 17:1,9,13,14,19;  
18:2,6,7,18,19; 20:3; 21:14,29; 22:10; 25:21,22,26; 26:20,21; 27:17; 28:25;  
29:8,10,11,22; 30:33

**Summary:** Wise people always try to keep peace. When a person gets along well with others, it is a great honour. To keep peace: avoid violence, hatred and arguments - overlook insults, be humble and take advice - be gentle - don't gossip - forgive - don't nag, yell or insist on your own way - learn to love peace.

**WORKERS:** Mike, Josh, Alicia, Amanuel

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**Before Class Preparation:**

**Everyone arrive on time and work together to be prepared for class!**

**Game:** Plan a wacky game that will engage the children!

**Offering:** Incorporate theme to create a great lesson. Place offering buckets under chairs.

**Points:** Smile and hand out points as the children arrive. 5 for Bible, 5 for attendance, 5 for a friend. Have your points ready to be handed out.

**Greeter:** Enthusiastically welcome the kids! Encourage them to come in and find a seat.

**Skits/drama:** Prepare all costumes/props needed and be sure to return them to proper place when finished.

**Team Huddle:** The goal is to be prepared for class and have team huddle before worship starts in main service. Everyone must participate in both team huddles at the beginning and end of class.

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**CLASS TIME (Based on 40 minutes of class time):**

**Game – (Josh) "Hoops"** (5 minutes) – Props: 2 Hoops and two large, soft balls. Bring up two children to compete against each other. Give each 3 throws at the hoop. The winner is the one with the most points (1 for the rim, 3 for through the hoop). Repeat with different age children at different distances from the hoop.

**Welcome / Newcomers / Rules (Amanuel)** (2 minutes)

**Offering (Alicia)** (3 minutes)

**Introduction of Theme Puppet Skit** (5 minutes) (Mike, Josh, Alicia) – Smiley/Joy/BA - See below

**Main Lesson (Mike)** – see below (10 minutes)

**Power Verse (Josh)** (5 minutes) – Find a creative way to teach the verse.

**Summary / Confession/ Closing Prayer (Amanuel)** (5 minutes)

**DOOR:** - check tags and hand-out any fliers/take home sheets

# Who You Gonna Be?

## Puppet Skit - "Let Peace Keeps You Afloat"

**Puppets:** Smiley, Joy, BA

**Props:** large marble, rubber ball (same size), clear container of water

*(Smiley enters calling for Joy)*

**Smiley:** Hey Joy... Joy...

*(Joy enters)*

**Joy:** What's up Smiley?

**Smiley:** Can I show you something that I learned at church?

**Joy:** Sure Smiley... what is it?

**Smiley"** Well I remember you said you've been worrying about a lot of things lately. Well my teacher showed me how we could have God's peace.

**Joy:** That sounds good... so are you going to show me?

**Smiley:** OK... hold on... I'll be right back.

*(Smiley exits and enters again with container of water and marble.)*

**Joy:** Hmm... This ought to be interesting.

**Smiley:** See Joy... pretend this water is like life. If you end up under the water for too long, you're not gonna be too happy. But if you're on top of the water, you're doing pretty well.

**Joy:** This is going to help me have God's peace?

**Smiley:** Just keep watching... *(Smiley continues with object lesson, dropping in marble and comparing it to a person who does not have God's peace. "Life makes him feel like he's sinking." Compare rubber ball to person with God's peace).* No matter how difficult life gets, God's peace keeps you on top. So you see Joy... God's peace is pretty important.

**Joy:** It sure is!

**Smiley:** It's a fruit of the Spirit, which means any of us can have God's peace if we want it.

**Joy:** Well I sure want it Smiley. I'm going to trust in God's peace from now on.

**Smiley:** Me too... c'mon Joy... let's go. *(Both exit)*

# Who You Gonna Be?

## Main Lesson – Be a PEACE KEEPER

What you need:      Vinegar  
                              Baking soda  
                              Antacid tablet  
                              Clear dish/bowl with a tray under the bowl

- 1. Spread the baking soda around the bottom of the bowl**
  - Talk about how the baking soda represents our lives, a normal day, etc.
  - But as we are going about our day, we may come into situations that threaten us to lose our peace, or to explode...
- 2. Pour in some vinegar**
  - Maybe our sister takes something from our room without asking, or mom asks you to do something when you're busy with something fun.
  - In these situations, the enemy wants us to react – to be offended and upset.
  - There might be yelling, or even hitting, and without God's peace in our lives, it's definitely not pretty. Everyone can get hurt.
  - Just like the vinegar reacts and spills over, others are affected when we burst with anger and frustration.
- 3. Do the same thing again, but this time throw in an antacid tablet**
  - When we have God's peace in our lives (one of the fruit of the Spirit – Gal. 5:22), it can be easier to recognize how the enemy is trying to steal our peace and cause us (and the people around us) hurt and pain.
  - When God's peace is at work, we respond differently when we are hurt or offended.
  - For example, if we start getting in an argument we might stop and say "I'm very angry right now, but I don't want to say something that will hurt you. So I'm going to take a little break to cool down – it will be better to talk about this later when I'm not so angry" (give other examples for how to practically deal with conflict).
  - Having God's peace doesn't mean that we never experience anger or frustration. It also doesn't mean that it's wrong to feel upset about something. (Maybe you are really annoyed when your brother or sister takes something that's yours!)
  - Having God's peace means that when frustrating situations do happen (and they will!), we can choose to respond with self-control. The Holy Spirit can help us to choose our words wisely, so that we don't say or do things that cause pain for others.
  - Be a Peace Keeper!

## Confession

I will be a PEACE KEEPER!  
God's peace is at work in my life  
I chose to respond with self control  
when others hurt me or make me angry.  
I will be a PEACE KEEPER!

# Who You Gonna Be?

## Lesson 2- Be a Team Player

February 12, 2012

Power Verse:

1 Corinthians 12:27 "All of us together are the body of Christ."

Scriptures to Study:

Proverbs: 6:16-19; 10:32; 15:28,29; 20:18; 30:24-28

**Summary:** The Lord is pleased when we avoid arguments and fights in our families, churches, schools and with neighbours. Stay away from people who cause arguments and rebellion. Nothing can succeed in any group without people working together.

**WORKERS:** Scott, Becky, Andreas,

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**Before Class Preparation:**

Everyone arrive on time and work together to be prepared for class!

**Game:** Plan a wacky game that will engage the children!

**Offering:** Incorporate theme to create a great lesson. Place offering buckets under chairs.

**Points:** Smile and hand out points as the children arrive. 5 for Bible, 5 for attendance, 5 for a friend. Have your points ready to be handed out.

**Greeter:** Enthusiastically welcome the kids! Encourage them to come in and find a seat.

**Skits/drama:** Prepare all costumes/props needed and be sure to return them to proper place when finished.

**Team Huddle:** The goal is to be prepared for class and have team huddle before worship starts in main service. Everyone must participate in both team huddles at the beginning and end of class.

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**CLASS TIME (Based on 40 minutes of class time):**

**Game** – (Andreas) 5 minutes) – come up with an excited TEAM game.

**Welcome / Newcomers / Rules** (Becky) 2 minutes)

**Offering** (Andreas) (3 minutes)

**Skit** (5 minutes) (Scott) – see below

**Main Lesson** (Scott) – see below (10 minutes)

**Power Verse** (Becky) (5 minutes) – Find a creative way to teach the verse.

**Closing Skit** (Scott)

**Summary / Confession/ Closing Prayer** (Becky) (5 minutes)

**DOOR:** - check tags and hand-out any fliers/take home sheets

# Who You Gonna Be?

## Opening Skit:

Have one teacher dress up as a football player. He/she can come in, pretending to talk to a team, but no one is there. Say things like: "Okay everyone, huddle up. It's time to go over the game plan." Jack, I'm going to fake to you, and then pass to Jill. Jill, you go to the outside and I'll pass it to you there. Everyone ready? Break!"

Hut one, hut two (pretend to catch the ball)

Okay, go long! (pretend to throw the ball, then wait and watch)

Touchdown! Oh yeah! (Victory dance)

Good job team (pretend to high five some people)

Teacher says:

"That Quarterback seems to be missing something really important, doesn't he? He has all the equipment, but he's missing something big...what is it? A TEAM. Just like this quarterback, we live life as part of a team – not all by ourselves. We have family, friends, neighbours, and classmates. So what does it take to be a good team player?"

## Main Lesson – Be a PEACE KEEPER

(Use photos/videos – age appropriate – of football plays, etc to demonstrate each point)

### 1. Listen to the coach

- We need to be quick to listen to our coaches. Why? Because they can see the game from the sidelines – they see the big picture.
- Who are our coaches in life? Our parents are older and wiser – they can see more than we can see, so they give us direction.
- God sees the whole big picture, and has a plan for us. He knows exactly where we fit in.
- We need to listen and obey to the wisdom of these coaches. They want what's best for us!
- Being a team player means listening to the coach.

### 2. Encourage your fellow teammates!

- Good teams celebrate victories together, and pick each other up when someone makes a mistake
- (Romans 12:15) – Rejoice with those who rejoice, weep with those who weep.
- Be quick to celebrate when you're brother scores a goal (or gets a good grade, or gets picked for a team, etc)! Being a team player means cheering each other on.
- Be quick to forgive, and encourage your friends when they are down, or they make mistakes.
- Keep the team spirit alive! God has placed you in your family for a reason – how can you encourage your family today?

### 3. Work Together! (AKA – UNITY)

- Have you ever seen a football player score a touchdown for the other team? Or seen a soccer player accidentally knock the ball into their own net?
- Good team players know where the team is headed, and they work together to score!
- You and your brothers and sisters are on the SAME TEAM. Don't fight against each other, fight together to score big wins for the team!
- It's impossible to work together if you see yourself on different teams.
- Be a team player on your family – work together!

# Who You Gonna Be?

## **Ending Skit:**

Have the same person (Quarterback) come out, this time with 2 others. Demonstrate the same skit as before, but this time with the team members in place.

## **Confession**

I will be a TEAM PLAYER!

I am on God's Team and He has a plan for me.

I will listen to God's voice,  
and do my best to work together for His Team.

I will be a TEAM PLAYER!

# Who You Gonna Be?

## Lesson 3- Be a Life Giver

February 19, 2012

### Power Verse:

Proverbs 11:30 "Like a tree makes fruit, a good person gives life to others."

### Scriptures to Study:

Proverbs: 11:30; 17:16; 18:19

**Summary:** We are to live our lives in such a way that those who see our lives will see the results of knowing God and want to know Him themselves. In this way, our lives can give life. Trust God to open the hearts of those around you. Wise people give life to others.

**WORKERS: Mike, Josh, Scott**

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### Before Class Preparation:

**Everyone arrive on time and work together to be prepared for class!**

**Game:** Plan a wacky game that will engage the children!

**Offering:** Incorporate theme to create a great lesson. Place offering buckets under chairs.

**Points:** Smile and hand out points as the children arrive. 5 for Bible, 5 for attendance, 5 for a friend. Have your points ready to be handed out.

**Greeter:** Enthusiastically welcome the kids! Encourage them to come in and find a seat.

**Skits/drama:** Prepare all costumes/props needed and be sure to return them to proper place when finished.

**Team Huddle:** The goal is to be prepared for class and have team huddle before worship starts in main service. Everyone must participate in both team huddles at the beginning and end of class.

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### CLASS TIME (Based on 40 minutes of class time):

**Game - (Scott) "Fruit Basket"** (5 minutes) – Divide the class into four groups, each with a fruit name. Remove one chair so that there is one child standing, they are "It." "It" calls out fruit names, and when that fruit name is called the kids in this group need to switch seats, while "It" tries to take one of their seats. The person without a seat becomes "It." If "Fruit Basket" is called, then everyone switches seats at the same time.

**Welcome / Newcomers / Rules (Mike)** (2 minutes)

**Offering (Josh)** (3 minutes)

**Main Lesson – (Mike)** see below (10 minutes)

**Skit – (All)** (5 minutes) see below

**Power Verse (Josh)** (5 minutes) – Find a creative way to teach the verse.

**Summary / Confession/ Closing Prayer (Mike)** (5 minutes)

**DOOR:** - check tags and hand-out any fliers/take home sheets

# Who You Gonna Be?

## Main Lesson – Be a LIFE GIVER

Draw a "Life Flow" diagram as you explain. Start with the roots, then the tree, then the fruit.

### 1. Be rooted and grounded in God!

- A tree receives life from its roots – without them, it doesn't have the stuff it needs to produce fruit.
- We are like a tree, and we need to keep our roots growing deeper in God and His Word.
- Before a tree can ever produce fruit, it must have strong roots.
- The roots are the foundation that lets the tree grow tall and strong. (Read Psalm 1:1-3)
- We need to receive life from God's Word, which is like the river that we are planted by.
- God's Word is life!
- The more time we spend in God's Word, the more we listen and receive from our parents and teachers, the stronger our roots become.

### 2. Be fruitful!

- Have you been to an apple orchard? You can wander through the orchard and see all of the trees that are full of good fruit.
- When trees are planted and alive and healthy, they grow delicious fruit.
- When we are planted in God's Word, we grow the fruit of the spirit!
- Does the tree eat its own fruit? No! The fruit is for others to enjoy.
- In the same way, when we have the fruit of the spirit others can enjoy being around us – this is how we give life! We produce the fruit of the spirit
- Read Gal. 5:22 – what are the fruit of the Spirit? (Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control)

## Puppet Skit - "Good Fruit/ Bad Fruit"

**Props:** Good fruit / Bad fruit labels, baseball gear

**Teacher:** (to kids - ad-lib) Hmm... Since we're talking about fruit... why don't we go on a fruit hunt. We'll know we've found "bad fruit" if we see something in someone that doesn't show us the life of God. But if we do see something that has the life of God and it shows people Jesus then we've found good fruit. Are you ready? Let's watch and see what we can find. And when I yell "FRUIT HUNT", I want everybody to freeze...

*(Teacher moves to side and watches while Person 1 enters)*

**Person 1:** *(holding stomach)* Oh... I don't feel so good. My stomach feels awful.

*(Bad Fruit enters)*

**Bad Fruit:** Are you sick again? You're always sick. I think you're just faking it to get attention.

**Person 1:** No... I really feel awful!

**Bad Fruit:** Well I hope you do... you deserve it. *(Crosses arms, looks away)*

*(Good Fruit enters)*

# Who You Gonna Be?

**Good Fruit:** Are you OK?

**Person 1:** Well... I don't feel too well... but nobody cares anyway.

**Good Fruit:** Well I do. God doesn't want anybody to be sick. Can I pray for you?

**Person 1:** *(Brightens up)* Sure!

**Teacher:** *(interrupting)* FRUIT HUNT! *(Everybody freezes in place)* Well what do you think kids? Did you see any bad fruit anywhere? (Pick someone to tell you what bad fruit was and then put "bad fruit" label over Person 2) (Do the same with the "good fruit" and show how the good fruit shows God's character and would help lead people to Jesus). Why don't we see if we can find some more fruit? (Move to side again)

*(Person 1 enters looking a little sad)*

**Person 1:** I don't like being alone. I wish I had someone to play with.

*(2 people enter with ball caps, bats, and gloves, ball, talking & laughing)*

**Person 1:** Hi guys... do think I could play ball with you? I don't have a glove, but I'd love to play.

**Bad Fruit:** Are you kidding? No way! You probably can't even throw a ball.

**Person 1:** *(Sadly)* But, I could learn.

**Bad Fruit:** Forget it!

*(Person 1 puts head down sadly and starts walking away)*

**Good Fruit:** *(Runs after them and puts arm around them)* No wait... of course you can play with us. I'll teach you to play and then maybe you could come to my place for lunch.

**Person 1:** *(Brightens up)* Really! Thanks a lot.

**Teacher:** *(Interrupting)* FRUIT HUNT! *(Everybody freezes in place)* Well kids... I think we can definitely pick out some fruit here. (Have kids point out good and bad fruit again while you label them) (show again how the good fruit shows God's character and would help lead someone to Jesus). Summarize lesson

## Confession

I will be a LIFE GIVER!

I will stay planted in God's Word  
so that I will produce His fruit.

I will give life to others by  
producing the Fruit of the Spirit in my life.  
I will be a LIFE GIVER!

# Who You Gonna Be?

## Lesson 4- REVIEW – Who You Gonna Be?

February 26, 2012

Power Verse:

**Proverbs 11:27 “He who diligently seeks good finds God’s favour.”**

**Summary:** Review the lessons from January and February, about being a God Pleaser, a Truth Seeker, a Picker Upper, a Peace Keeper, a Team player and a Life Giver.

**WORKERS: Becky, Amanuel, Andreas**

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**Before Class Preparation:**

**Everyone arrive on time and work together to be prepared for class!**

**Game:** Plan a wacky game that will engage the children!

**Offering:** Incorporate theme to create a great lesson. Place offering buckets under chairs.

**Points:** Smile and hand out points as the children arrive. 5 for Bible, 5 for attendance, 5 for a friend. Have your points ready to be handed out.

**Greeter:** Enthusiastically welcome the kids! Encourage them to come in and find a seat.

**Skits/drama:** Prepare all costumes/props needed and be sure to return them to proper place when finished.

**Team Huddle:** The goal is to be prepared for class and have team huddle before worship starts in main service. Everyone must participate in both team huddles at the beginning and end of class.

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**CLASS TIME (Based on 40 minutes of class time):**

**Game - “Review Game” (Andreas) (5 minutes)**

**Welcome / Newcomers / Rules (Becky) (2 minutes)**

**Offering (Amanuel) (3 minutes)**

**Main Lesson – (Becky) see below (10 minutes)**

**Power Verse (Andreas) (5 minutes) – Find a creative way to teach the verse.**

**Summary / Confession/ Closing Prayer (Amanuel) (5 minutes)**

**DOOR: - check tags and hand-out any fliers/take home sheets**

## CORNERSTORE TODAY!